



# Magic Phonics

Teacher's guide



# What's Magic Phonics?

Our quality educational tool is made of connected wooden blocks which interact with tablets. It works with a dedicated app to introduce letter/sound correspondences leading to reading skills. We based Magic Phonics on the UK curriculum.

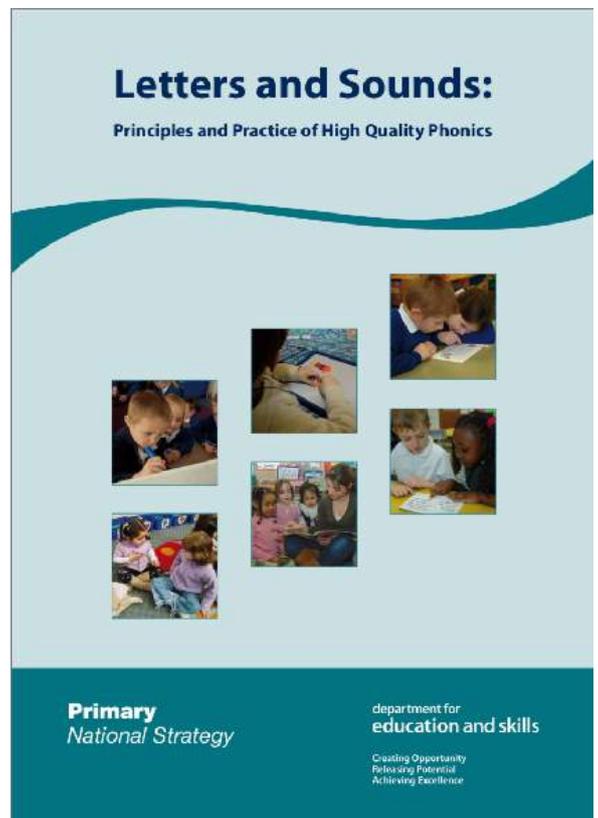
## Based on the UK curriculum

Magic Phonics is based on the Early Years Foundation stage of the UK curriculum with a particular emphasis on phases two and three.

It follows the scope and sequence recommended in the official document called « Letters and Sounds: Principles and Practice of High Quality Phonics for the Early Years Foundation Stage ».

## Target Population

- Early Years Foundation Stage (UK)
- Preschool and Grades K-1(US)
- Exceptional Education
- English Language Learners



## Specific 21st century skills

Critical Thinking- Students use manipulatives to learn to read. The beauty of our stamps is that even those whose hands are not mature enough to write with a pen can write words, hear sounds and practice blending and segmentation.

	What children will be presented with:	At the end, they should be able to:
Phase 2	<ul style="list-style-type: none"> <li>• an introduction to graphemes</li> <li>• practicing letter recognition</li> <li>• recalling for spelling</li> <li>• practicing blending and segmentation of CVC words</li> <li>• an introduction to high frequency words (the, to, I, ...)</li> </ul>	<ul style="list-style-type: none"> <li>• give the sound when shown graphemes</li> <li>• secure the first starter letters</li> <li>• find any letter from a display when given the sound</li> <li>• blend and segment CVC words in order to read and spell</li> <li>• read new tricky words learnt during the phase</li> </ul>
Phase 3	<ul style="list-style-type: none"> <li>• the introduction of two and three letter grapheme/ phoneme correspondences</li> <li>• continuous learning of blending and segmenting</li> <li>• reading and spelling</li> <li>• introduction of high frequency words (he, she, we, me, ...)</li> <li>• enrich vocabulary daily</li> </ul>	<ul style="list-style-type: none"> <li>• blend and read CVC words</li> <li>• segment and make a phonemically plausible attempt at spelling CVC words</li> <li>• read new tricky words learnt during the phase</li> </ul>



# How can Magic Phonics be used?

To use Magic Phonics you need: the Magic Phonics app, a set of Magic Phonics wooden stamps, an iPad or Android tablet, headphones.

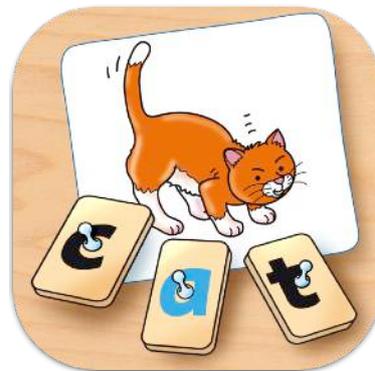
## The box contains 49 blocks



## Download the app

Search « magic phonics » on the AppStore or Google Play Store and download the app on tablets.

Check if your tablet is compatible here:  
<http://www.marbotic.fr/compatibility-magic-phonics/>



## How it works?

Our wooden blocks work with the body's static electricity, which makes them 100% electricity and battery-free!

The sensors creating interaction with the tablet are made from flexible material, intended to prevent damage to the tablet screen.

## Need help?

Contact us by email: [magicphonics@marbotic.com](mailto:magicphonics@marbotic.com)



## As a teacher, do you believe in students' autonomy?

The Magic Phonics app uses the same principles as a Montessori moveable alphabet. This app has been designed to allow teachers who so wish to encourage autonomy in their classroom.

In your groups, older, more advanced students can assist those needing help as they move on their learning journey at their own pace.

Do you only have one or two tablets? That's not a problem we supply you with a timetable to print out where children can write their names to help determine the order of use of the equipment.

You will be encouraging the soft skills of waiting, sharing and organizing!

## Student Engagement & Learning Experiences

Individually or in small groups, students manipulate Magic Phonics to progressively improve first writing and then reading skills.

### Assessment

Teachers can observe to determine students' ability to read words. The sentence reading activity will provide a built-in control of error reinforcing the child's confidence in their reading skills.

Our printouts will provide you with a sheet to print out for the end of each sequence allowing you to assess each student's progress.

Other printouts (frieze and three part cards, etc.) will allow you to associate teaching in class with the Magic Phonics aid. We provide you with a printable version of the letter blocks which you can use in the classroom for young children who are not yet at ease with writing letters.

# What's in the app?

18 sequences to learn reading step by step

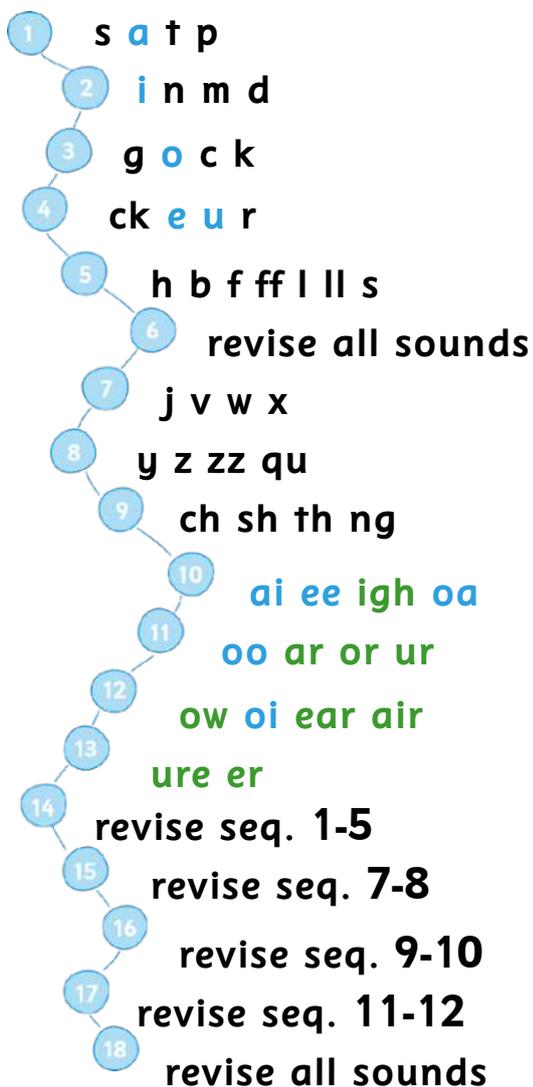


Phonics discovery

Writing words

Free writing

Wordbook



## PHASE 2

- more than 50 words to discover
- high frequency words: is, it, in, at, and, no, go, I, the and to

## PHASE 3

- more than 100 words to discover
- high frequency words: he, she, we, me, be, was, my, you, they, her, all and are



## How does a sequence work?

Each sequence is divided into different activities.

For example in the first sequence (s, a, t, p) each of the activities will concentrate on using these letters.

The app will guide the child automatically through the activities working on grapheme phoneme correspondence (what do you see and what do you hear), recognising the beginning sound, introducing vocabulary, finding the beginning, middle and ending sounds, reading sight words and sentences.

Sequences last generally around one hour. This may vary according to the child's age, level and any learning difficulties they may have.

## Progressive learning

Each of the sequences thereafter introduces the new letters for each sequence and builds upon the letters presented in the previous sequence.

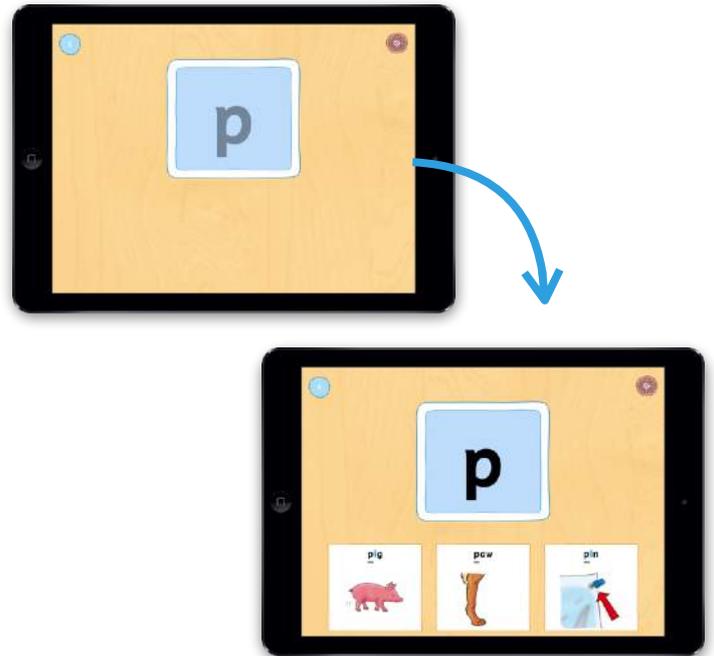
During their learning journey some children may need guidance to go back over sequences they have already done. You may freely choose from the inside menu specific activities you feel the child will benefit from.

The app introduces different activities as the method progresses helping children on their learning journey : recognising different words, reading lists of words, high frequency word memory game, writing missing high frequency words in sentences and recognising more complex grapheme phoneme correspondences.

# Activities in the sequences

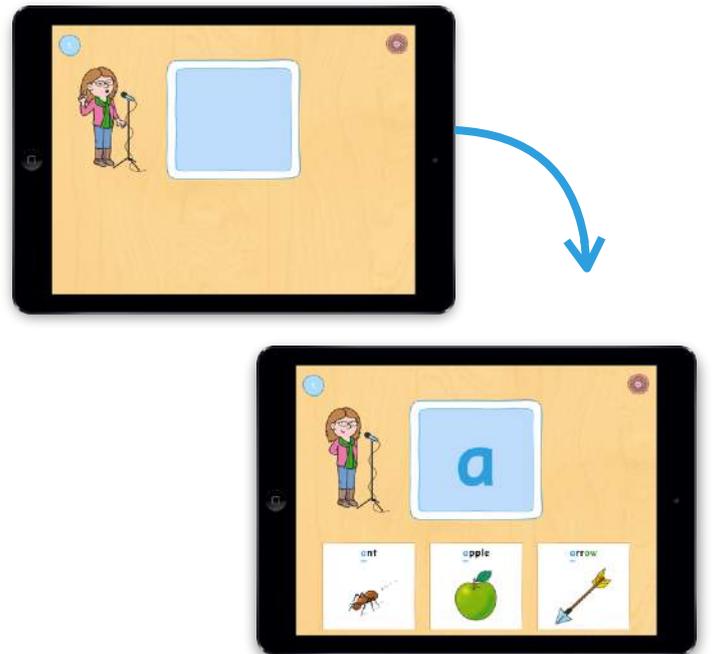
## What do you see?

Stamp each letter in the box and hear the sound it makes. Three words illustrating the letter will appear on the screen. Keep the letters close to you as you will use them during the sequence.



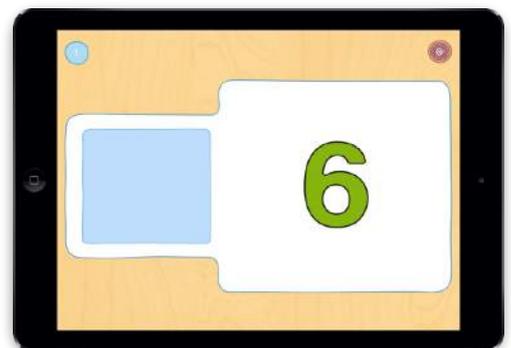
## What do you hear?

Stamp the letter you hear in the box and see three words illustrating the letter.



## Find the first letter

A picture card appears, you hear the word and are asked to stamp the beginning letter.



# Activities in the sequences

## Stamp the first letter

A picture appears, you need to find the first letter of the word.  
(The activity will be repeated with several different words).



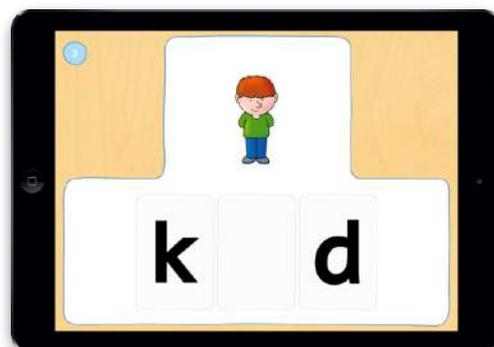
## Stamp the ending letter

A picture appears, you need to find the last letter of the word.  
(The activity will be repeated with several different words).



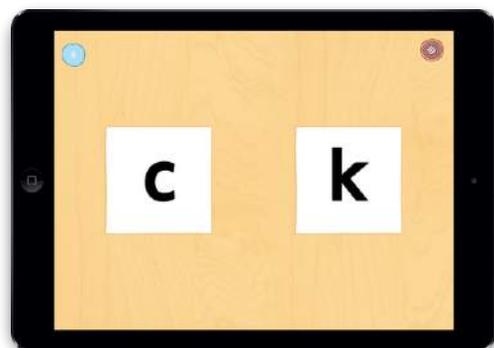
## Stamp the missing vowel

A picture appears, you need to find the missing vowel.  
(The activity will be repeated with several different words).



## Different letters can make the same sound

Different ways of making the same sounds are explained. Children practice using all of them.



## Discover vocabulary

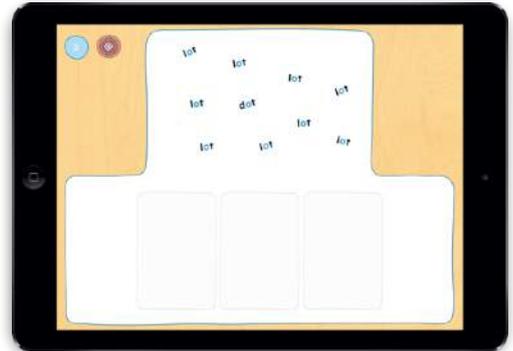
Three picture cards appear to introduce vocabulary that will be used during the sequence. Show the requested word by touching it with your finger.



# Activities in the sequences

## Spot the different word

Several words appear, all of them are the same except one. You are asked to touch the word that is different and then to stamp it on the screen.



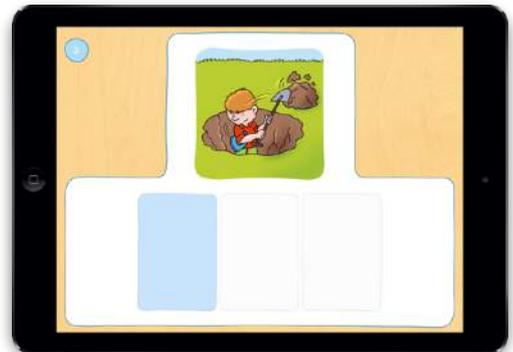
## Word list

A word list appears. You are asked to read each word and touch it. Once you have read the full list, a picture appears and you are asked to stamp the corresponding word.



## Write words

A picture card appears and you are asked to write the word respecting the correct order from left to right.



## Where is the sound?

You hear a sound contained in the word on the screen and are asked to stamp it in the right place.



# Activities in the sequences

## I spy pictures

Six picture cards appear on the screen. You practice finding the words beginning with the sounds you know.

*e.g.: on pot you stamp the letter 'p'.*

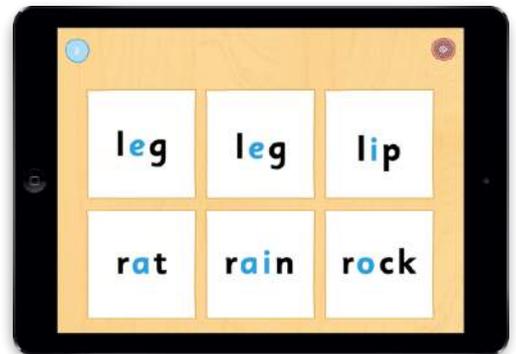
The same activity exists where you have to find words containing sounds to practice sounds such as ai, ee, igh...)



## I spy words

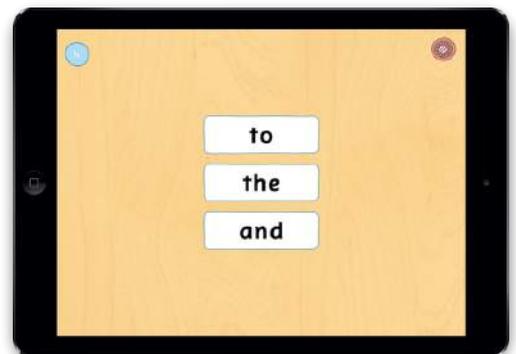
Six word cards appear on the screen. You are asked to find the words containing the sounds you know.

*e.g.: on rain you stamp 'ai'*

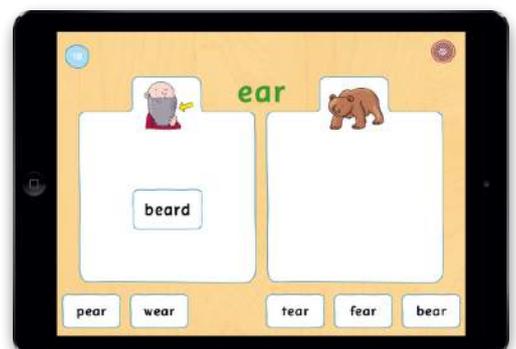


## Discover sight words

Several words appear, these are sight words and high frequency words to learn to help you read sentences. You show the requested word by touching it with your finger.



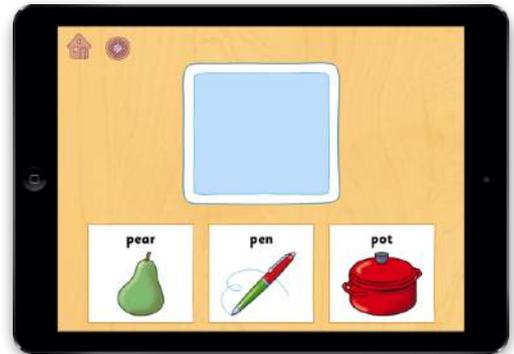
## Same letters, different sounds



# Toolbox

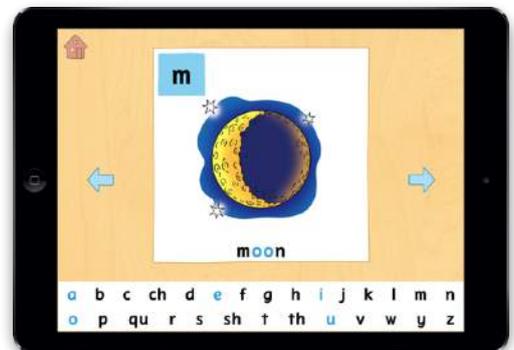
## Phonics discovery

You stamp a wooden block on the screen and hear the corresponding sound and see some words containing that sound.



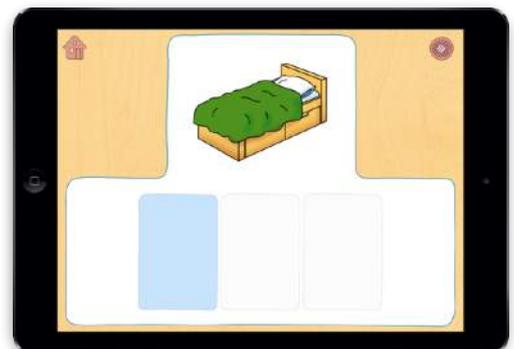
## Wordbox

The wordbox contains all of the words used in the app. You can explore the collection, hear the words and see the pictures.



## Practice writing words

You see a picture and you stamp the corresponding word. Here you will find a random selection of all of the words contained in the app. This is a useful revision tool when all of the sequences are finished.



## Stamp your own words

Here you can practice stamping letters to write for example your name or other words you know.





	Name of Child												
<b>SEQ 5</b> sounds <b>f ff</b> <b>l ll</b> <b>ss</b> no high frequency words go I + revision	Differentiate the sounds <b>l &amp; r</b>												
	Differentiate the letters <b>b, d, p</b>												
	Revision: letters seq. 1-5												
	Practise <b>s &amp; ss</b>												
	Practise <b>f &amp; ff</b>												
<b>SEQ 6</b> sounds <b>j</b> <b>v</b> <b>w</b> <b>x</b> no go high frequency words I to the <b>y</b>	Differentiate the sounds <b>m &amp; n</b>												
	Practise <b>s &amp; ss</b>												
	Practise <b>f &amp; ff</b>												
	Differentiate the sounds <b>m &amp; n</b>												
	Differentiate the sounds <b>m &amp; n</b>												
<b>SEQ 7</b> sounds <b>j</b> <b>v</b> <b>w</b> <b>x</b> no go high frequency words I to the <b>y</b>	Differentiate the sounds <b>m &amp; n</b>												
	Practise <b>s &amp; ss</b>												
	Practise <b>f &amp; ff</b>												
	Differentiate the sounds <b>m &amp; n</b>												
	Differentiate the sounds <b>m &amp; n</b>												





	Name of Child													
<b>S E Q 17</b> Revision: letters seq. 11-12	Revision <b>oo</b> & <b>ow</b> 1 graphem can have 2 sounds: <b>ear</b> 1 graphem can have 2 sounds: <b>oo</b> 1 graphem can have 2 sounds: <b>ow</b>													
		Revision <b>th, s &amp; ss</b> 1 graphem can have 2 sounds: <b>th</b>												
		Revision <b>v, w</b> 1 graphem can have 2 sounds: <b>th</b>												
		Revision <b>a, ai, ar, air</b> Revision <b>o, oi, oa, ow, or</b>												
<b>S E Q 18</b> Revision: all sounds	1 graphem can have 2 sounds: <b>oo</b> 1 graphem can have 2 sounds: <b>ow</b> Revision <b>e, ee, ear, er</b> 1 graphem can have 2 sounds: <b>ear</b> Revision <b>i, igh</b> Revision <b>u, ur, ure</b>													